



# Paringa Newsletter



## Volume 35 Issue 1

4<sup>th</sup> February 2009

### Forthcoming Events/Dates:

#### Term 1, 2009

February	4	Wed	Paringa Newsletter #1 Posted
Week 2	5	Thur	Year 10 Induction Day
	6	Fri	Opening Mass @ 11:15 am
	6	Fri	6 <sup>th</sup> – 8 <sup>th</sup> February Year 12 Leaders Camp
Week 3	11	Wed	Principal's Assembly
	11	Wed	Parent Welcome Evening
	13	Fri	Project Compassion Liturgy
	14	Sat	14 <sup>th</sup> – 15 <sup>th</sup> February Exeat Weekend
Week 4	17	Tues	College Council Meeting
	18	Wed	Year 11 Leaders Induction
	18	Wed	Year 12 Seminar Day #1
	18	Wed	Year 10 SACE Evening
	18	Wed	Paringa Newsletter #2
	20	Fri	Mission Liturgy
	20	Fri	20 <sup>th</sup> – 22 <sup>nd</sup> February Music Workshop Weekend

### Dear Parents, Caregivers, Students, Staff and Friends of the College,

Welcome back to another year – one that has produced the full ferocity of summer as classes begin to settle into the groove of teaching and learning for 2009. I extend a warm welcome to the many families who are joining the school and to the 30 families who join the boarding community. I also wish to acknowledge five new members of the teaching staff, a number of whom are beginning their teaching career at Sacred Heart College. I trust that all members of the school community had a refreshing break and that there is a distinct sense of enthusiasm and anticipation as we sit on the cusp of another academic year.

A great deal of work was completed at school over the holidays, to ensure that facilities and buildings are ready for occupancy and calibrated for learning. Refurbishments to ICT facilities, upgrades to classrooms, and maintenance on lockers, toilets and the grounds have produced a sense of readiness for the year – which began with a high level of definition and precision on Wednesday 28<sup>th</sup> January. I wish to thank Mr Peter McCabe, the grounds, maintenance, administrative, and clerical staff, who laboured to ensure that the school was well prepared for the significant road ahead.

Congratulations are extended to the graduating students of 2008. A profile of results is on pages 2 & 3 of this newsletter. The school community takes pride in the fact that 22 Merit Certificates were secured across 11 different subject areas and that 38 students in the cohort returned Tertiary Entrance Rank (TER) Scores into the 90's, which is the top 10% of the state. Congratulations are specifically extended to the DUX of 2008 – Monica Stokes, and to both Sam Capurso and Sarah Smith who were ranked in the top 1% of the state. I would also like to acknowledge and thank the teachers who facilitated such quality results and were integral to the success of the students.

Sacred Heart College is about to embark on its 113<sup>th</sup> year of education – it is one of the few Catholic schools in South Australia which boasts a tradition that reaches back into the 19<sup>th</sup> century. In 1897, Brother Stephen Debourg opened Sacred Heart College in Port Adelaide; which moved its operation in 1914 to Somerton Park. Since that time, tens of thousands of students have undertaken their schooling at the College and so very many have gone on to make significant contributions to civic, academic, religious and political life. That they have done so is testament to the vision of St Marcellin Champagnat, who established schools in 19<sup>th</sup> century France to provide opportunities for young people to receive an education in faith and to realize their God given talents. His vision has become our reality, and so it is with confidence and optimism that we move into another year of teaching and learning; one which is anticipated to bring appreciable gains to all in our school community.

Best wishes for all that 2009 holds in store.

Dr Paul Hine



Principal

## **COMMENDABLE RESULTS OF THE GRADUATING CLASS OF 2008**

The school community can be very proud of the results of the graduating class of 2008. In all, 22 Merit Certificates were secured across 11 different subjects, including Accounting Studies, Business Studies, Chemistry, Design Practical, English Communications, English Studies, Extension Studies, Food and Hospitality Studies, Legal Studies, Physical Education and Tourism. In addition, 64 students received the penultimate score of 19 out of 20 across a wide range of subjects. In total, 337 A's were achieved, with 51 students scoring 3 or more A's as a result of examination and/or external moderation.

It was encouraging to acknowledge that 38 students in the graduating class aggregated Tertiary Entrance Rank (TER) Scores in excess of 90 out of 100, which is the top 10% of the state. The Interstate Transfer Index (ITI) would uphold that these students, through relative performance, are accordingly in the top 10% of students across the nation.

Students have been offered entry to a wide range of tertiary courses from Psychology, Commerce, Law, Engineering, Journalism and Education, to a range of paramedical careers in Biomedical Science, Physiotherapy and Health Science.

Special congratulations are extended to the DUX for 2008, Monica Stokes, who secured TER of 99.4 and two Merit Certificates. Sam Capurso and Sarah Smith also achieved scores in the top 1% of the cohort (at 99.1 each) and earned Merit Certificates for subject excellence. Twelve students in the graduating class achieved straight A's in all subjects for which they were enrolled. The Dux of the Boarding House was Georgina Heinrich.

The results build on the tradition of academic excellence at Sacred Heart College which has been established over the past century.

Congratulations are extended to all in the graduating class of 2008 and to the teaching staff who facilitated such a strong results profile.

### **DUX OF THE COLLEGE 2008** **MONICA STOKES**





**MERIT CERTIFICATE WINNERS**



**Alexandra Abrahams**  
Design Practical



**Jacinta Cheesman-Smyth**  
Accounting Studies



**Josie Francis**  
Food and Hospitality Studies



**Anna McNerney**  
Extension Studies



**Cherie Saba**  
Design Practical, Food and Hospitality Studies



**Sarah Smith**  
Tourism, Legal Studies



**Sam Capurso**  
Legal Studies



**Scott Faulder**  
Business Studies



**Kate Marks**  
Food and Hospitality Studies



**Sarah Mullighan**  
Food and Hospitality Studies



**Rachel Saba**  
Tourism, Food and Hospitality Studies



**Monica Stokes**  
Chemistry, English Studies



**Christine Carlin**  
Food and Hospitality Studies



**Emily Ferrier**  
Tourism



**Joseph McCallum**  
Physical Education



**Michelle Reynolds**  
Tourism



**Lucy Smith**  
Food and Hospitality Studies



**Sam Wightman**  
English Communications

**TERTIARY ENTRANCE SCORES >90**

99.40	Monica Stokes	94.60	Scott O'Connor	92.20	Ashley Chadwick
99.10	Sarah Smith	94.25	Alison Deally	91.60	Josie Francis
99.10	Sam Capurso	94.05	John Noonan	91.25	John Flynn
98.70	Cherie Saba	93.70	Kirsty Wigg	91.25	Christine Carlin
98.50	Joseph McCallum	93.45	Alexandra Abrahams	90.95	Shannon Hoban
97.65	Rachel Saba	93.45	Georgina Heinrich	90.95	Louisa Quigley
97.30	Peter Enright	93.45	Emily Ferrier	90.95	Caitlin Keenan
97.10	Lewis Bails	93.10	Daniel Daly	90.65	Lisa Kuerschner
96.95	Alice Woods	92.80	Kathleen Davy	90.95	Anna McNerney
96.95	Matthew Schumacher	92.80	Jessica De Silva	90.65	Sarah Mullighan
96.70	Nicolas Rebuli	92.80	Sean Frosali	90.30	James Hillard
96.70	Scott Faulder	92.45	Christopher Rebuli	90.30	Laura Syme
95.80	Jacinta Cheesman-Smyth	92.20	Cassandra Cursaro		



## School Reports

Parents are reminded that school reports will be issued on the following dates:

### Semester 1

Interim Report #1 Issued on Wed 18/3/09  
 Interim Report #2 Issued on Wed 13/5/09  
 Statement of Results (Yrs 10 & 11) and  
 Interim Report #3 (Yr 12) Issued on Wed  
 24/6/09

*Please sign your child's diary upon receipt of the report.*

## **Absentee Telephone Number 8350 2594**

Please note Sacred Heart College Senior has an Absentee/Late Students telephone number. **Parents** can ring this number before 9.30am and leave a message on the answering service. Students are not permitted to make their own sick/late calls.

For all other school matters phone 8294 2988.

## ***RE Seminar Days – Assistance Required***

There are eight Yr 12 RE seminar days held throughout terms 1, 2 and 3. We are required to provide an extra adult at each of the 5 sites for the days when the students are off campus.

I am looking for people (over 18) who are able to volunteer their time on any of the following dates:

Wednesday 18th Feb  
 Tuesday 17th March  
 Thursday 26th March  
 Thursday 30th April  
 Tuesday 12th May  
 Tuesday 16th June

The days go from 9am till 3:15pm however on most of the days we would have one session at school (either beginning or end) so the time commitment would only be for the part of the day that we are off campus.

If you are able to assist on one or more of these days please contact me at school on 83502564 or by email [cme@shcs.sa.edu.au](mailto:cme@shcs.sa.edu.au)

If we have a pool of people we can contact it will make the task easier. Your attendance is all that is required.

Many thanks

Mrs. Chris McCabe  
 REC

## ***International Students – Homestay Required***

The College is currently pursuing the enrolment of international students for 2009 and beyond.

A unique opportunity exists for the families of our community to host these students in their homes. Quality home stay is a feature of the program and provides both the host family and the student with a rewarding experience of life in Adelaide.

If you are interested or require further information please contact me on 8350 2562.

Mrs Deborah Hearl  
 International Student Coordinator

## ***Tri-Schools Uniform Shop***

Located at Sacred Heart College Senior School, Scarborough Street, Somerton Park. MasterCard, Visa Card and EFTPOS available. Direct telephone **(08) 8350 2586.**

Second-hand uniforms. Neat, clean, current uniforms are accepted for re-sale during shop hours.

### Term One Trading

Mon 3.00 – 5.00pm  
 Tues 1.00 – 6.00 pm  
 Wed 8.00am – 12 noon  
 Thurs 1.00 – 6.00 pm

Mrs Lisa Harvey  
 Tri-School Uniform Shop



### *Help Needed*

Each Tuesday fortnight (refer to your school calendar for actual dates) the Paringa Newsletter is collated by a small band of volunteer parents. Presently the team who do this task is getting smaller and we are looking for more helpers.

If you are able to help on a regular or irregular basis could you please contact Anne Fritz on 0415 735 683.

Collating generally takes approx. 1 – 1 ½ hours with the exception of the first and third newsletters of each term. These take longer as each one is posted.

From time to time we need to collate other school publications, eg. Curriculum Booklet, Graduation Dinner Booklet, etc. These would be done on separate occasions and dates will be given as soon as possible.

Mrs Deborah Hearl  
School Secretary

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### *Marriage Encounter Weekends 2009*

WHEN WAS THE LAST TIME...  
YOU FELT REALLY CONNECTED?

You wouldn't expect a car to run for 5 to 10 years without a tune up. So, why do we expect our marriages to go on and on without some nurturing?

A Marriage Encounter Weekend might be just the thing to rebuilt your close connection and increase your intimacy.

Topics include:

- ❖ Ways we communicate
- ❖ Dealing with disillusionment
- ❖ Finding and keeping the joy in our marriage
- ❖ Tools to keep our relationship a priority

15<sup>th</sup> – 17<sup>th</sup> May 2009  
18<sup>th</sup> – 20<sup>th</sup> September 2009

For information and bookings:  
Geraldine & Malachy O'Reilly  
Phone or SMS 0437 388 513  
65 Beach Street,  
Grange SA 5022  
Mal\_ger@optusnet.com.au

Geraldine & Malachy O'Reilly

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# PARENT WELCOME EVENING

All parents are invited to a welcome function at the College on

**Wednesday February 11<sup>th</sup> from 6.00 – 8.00 pm.**  
Br Stephen Debourg Performing Arts Centre.

The evening is intended to give parents an opportunity to meet staff and other parents in a relaxed social setting. We hope that each family in the College community will be represented. The program for the evening will consist of two parts:

- 6.00 – 6.45pm **Dr Paul Hine**, The College Principal, will welcome and address the gathering.  
A **former student** and a current **year 12 leader** will offer their perspectives on College life.  
**Irene Cirottola** will summarise the parent forum on bullying which was held last year.
- 6.45 – 8.00pm The gathering will break into House groups. This is your opportunity to meet the Pastoral Coordinator, homeroom teachers, subject teachers and other parents. Platters of nibbles will be provided.

Year 12 leaders will be present on the night to direct parents to the Centre upon their arrival and to assist parents in locating subject teachers.

Mr John Cadd  
Director of Student Welfare



## Courses and Careers News

Issue No. 1

4<sup>th</sup> February 2009

### Inside this Issue

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#### Years 10, 11 & 12

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\* Changes to Tertiary Student Contributions

#### Years 11 & 12

\* Defence Technical Scholarships

\* Vocational Training in Geoscience/Mining  
Exploration

#### Year 12

\* Volunteering Overseas

### Careers Office

The Careers Office has a number of different functions aimed at informing and assisting students and their families with career development. The main vehicle for information dissemination is this newsletter and the daily student notices read out in each Pastoral Group. Each Year 11 student is allocated a specific time through pastoral group to individually discuss their career aspirations and future pathways. Any student may also request to either make an appointment or drop in during lunch time to discuss any career related issues (appointments are not necessary). We also oversee student traineeships and often have notification of local job vacancies.

*Prue Wilkosz and Annemarie Honner*  
[pwz@shcs.sa.edu.au](mailto:pwz@shcs.sa.edu.au)

### **YEARS 10, 11 & 12**

### Work Experience

**BEFORE CONSIDERING WORK EXPERIENCE  
PLEASE BE AWARE OF THE FOLLOWING:**

It is a legal requirement that prior to commencing work experience students are inducted in the following areas: Occupational Health and Safety, Equal Opportunity and the

Children's Protection Act 1993. Adequate time (approximately 3-4 hours) should be allocated to cover these topics effectively and students need to demonstrate their understanding.

In addition to this, the work experience form must be signed by the student, parent/guardian, work experience supervisor (all arranged by the student) and finally the principal (arranged by the school). The **original** (copies or faxes are unacceptable) work experience agreement form then becomes a legal contract which sets the school insurance cover in place and must be retained by the school for a number of years.

The school must also provide a contact person who is responsible for each student for the duration of their placement.

Work experience is a very valuable experience for most students however; it does take time to ensure that the above expectations are met. We are happy to accommodate students in the times allocated below, please do not cause yourself or the school embarrassment by making other arrangements and then asking for exceptions to be made.

Students who wish to do work experience during 2009 are advised that the dates are:

#### **6<sup>th</sup> – 10<sup>th</sup> July**

Deadline for paperwork 9<sup>th</sup> June

#### **28<sup>th</sup> September – 2<sup>nd</sup> October**

Deadline for paperwork 1<sup>st</sup> September

#### **30<sup>th</sup> November – 4<sup>th</sup> December**

Deadline for paperwork 27<sup>th</sup> October

**Work or job trials are not sanctioned by SA work experience guidelines.**

**Changes to Tertiary Student Contributions**  
*From The Hon Julia Gillard MP*



### ***Minister for Education***

From 1<sup>st</sup> January 2009 the maximum annual student contribution amount (previously called 'HECS') for commencing Commonwealth supported students studying mathematics and science will be reduced from \$7,412 to the lowest 'national priority' rate of \$4,162 (2009 rates, indexed in future years).

Eligible mathematics and science graduates, who take up related occupations, including teaching of these subjects in secondary school, will be eligible to apply for a reduction (by around half on average) of their compulsory Higher Education Loan Program (HELP) repayment. These arrangements will be extended to mathematics and science graduates who take up primary school teaching positions. Further details about these initiatives will be published on the *Going to Uni* website and, for HELP repayment reductions, the Australian Taxation Office website, [www.ato.gov.au](http://www.ato.gov.au).

## **YEARS 11 & 12**

### **Defence Technical Scholarships**

Critical shortages of skilled technical personnel are having a significant impact on the Australian Defence Force (ADF) as well as the private sector. This is a challenge that the ADF must meet to ensure future capability, and the ADF's mission to defend Australia and its national interests is not compromised.

Following wide consultation with the education sectors, it was identified that there are misunderstandings in the general community about the level of educational attainment required to successfully complete a technical trade, and a lack of knowledge concerning skilled trades in the Defence sector. The ADF has over 30 technical trade categories providing a diverse range of career pathways and exciting opportunities for future ADF technical personnel.

The Defence Technical Scholarship (DTS) has been developed to raise awareness of trade opportunities in the ADF, and to provide financial support to students interested in

pursuing an ADF technical trade career and complete their senior education. Defence will offer up to 1500 Scholarships to students commencing Years 11 and 12 in 2009.

The DTS is for students planning a trade career, not for students intending to go to university, apply for ADF Officer Entry or university entry through the Australian Defence Force Academy.

Brochures available from the careers office.

### **Vocational Training in Geoscience/Mining Exploration**

Marden Senior College is offering modules from the Certificate III in Mining Exploration for interested Year 11 or 12 students as well as adult re entry. The course is run one day per week on a Thursday or on a Tuesday night. If you would like more details please call in to the careers office.

## **YEAR 12**

### **Volunteering Overseas**

Lattitude Global Volunteering is a charity specialising in volunteering for 17 – 25 year olds. Their website has a range of different volunteering experiences with applications open for 2010.

[http://www.lattitude.org.au/index\\_Aus.aspx](http://www.lattitude.org.au/index_Aus.aspx)

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**Disclaimer:** Statements on careers and courses included in this newsletter are not necessarily those of SHCS.



ie: The text of notices on courses and industry prospects may be taken directly from their correspondence/publicity material.

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30 January 09

## Dear Parents

Sacred Heart College's Summer Sports program commences on Saturday 7 February. It is becoming increasingly difficult to fill coaches/managers positions for the number of teams required to meet the demand of students nominating to play. This means that unless parents are prepared to assist in some capacity it will be necessary to decrease the number of teams entered in both Summer and Winter sports.

If you are interested in either a coaching or managerial role could you please complete the section below and return to me as soon as possible.

I have outlined the sports played in summer and winter for your information, with the majority of these sports being played on Saturdays.

Thank you,

**SUE KENNEALLY**  
**SPORTS ADMINISTRATOR**

## **SUMMER – TERMS 1 & 4**

**Boys:** Cricket, Tennis, Mixed Badminton, Swimming (Carnival), and Knockout Touch Football.

**Girls:** Basketball, Tennis, Athletics, Mixed Badminton, Swimming (carnival), Water polo (Thursday after school), Knockout Touch Football, Softball.

## **WINTER – TERMS 2 & 3**

**Boys:** Football, Basketball, Soccer, Rugby, Athletics and Volleyball.

**Girls:** Netball, Soccer, Hockey, Knockout Football and Volleyball.



**RETURN TO SUE KENNEALLY**

**I am interested in assisting in the following:**

**Position (coach/manager):** \_\_\_\_\_

**Sport:** \_\_\_\_\_

**Summer/winter:** \_\_\_\_\_

**Name:** \_\_\_\_\_

**Contact No:** \_\_\_\_\_

**Son/Daughter Name:** \_\_\_\_\_

**Yr Level:** \_\_\_\_\_